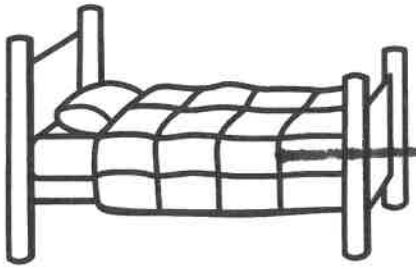
Summer Work

Name: _____

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Week 1 **June 19** Read every day! Parent Initial	Fill in the missing letters for each word. Circle all of the vowels.	Add the dots to solve the addition problems. Count to 100.	Write and read each sight word. What is a new word that rhymes with mop? dig? sat?	Read a book together. Illustrate and write about your favorite part.
Week 2 **June 26** Read every day! Parent Initial	Find the sight words in the word search. Use each sight word in a sentence.	Add detail to the picture. Write a sentence about your illustration.	Fill in the missing numbers. Find a square, circle and rectangle in your home.	Write the initial sound of each picture. Say the Alphabet Chant.
Week 3 **July 3** Read every day! Parent Initial	Jump for each word as you read the sentence. Write how many words you hear.	Fill in the missing sight words. Have a sight word spelling bee.	Use objects to solve the addition problems. Help sort the laundry by color or type.	Match the rhyming pictures. What 2 sounds does 'Uu' make?
Week 4 **July 10** Read every day! Parent Initial	Put the numbers in the correct order. Count backwards from 20 to 1.	Circle the number of syllables you hear in each word. Say keep without the /p/.	Write the missing letters of the alphabet. Say the Alphabet Chant.	Find the sight words from the Word Bank in a magazine, store ad, or newspaper. Cut them out and glue in the box.

Monday {Week 1}

Fill in the missing letters for each word.



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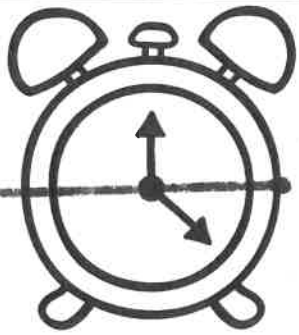

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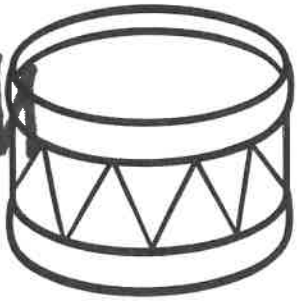

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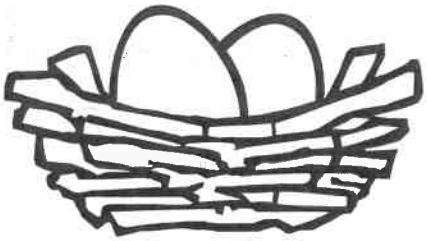

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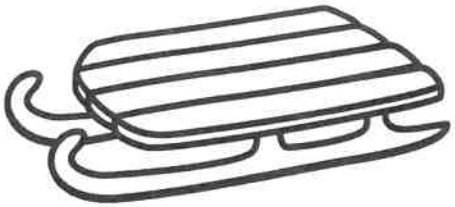

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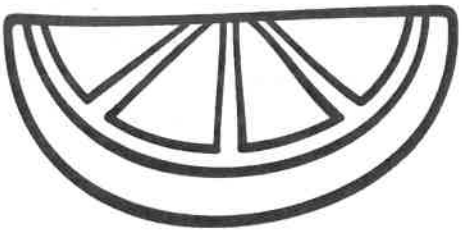

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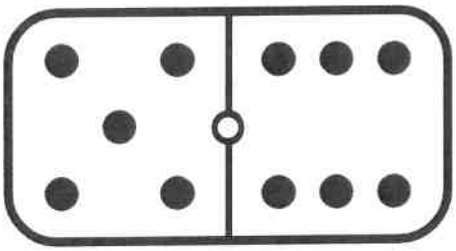
Tuesday {Week 1}

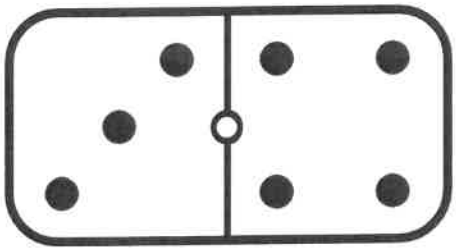
Add the dots to solve the addition problems.



_____ _____ _____

..... + ... = ...

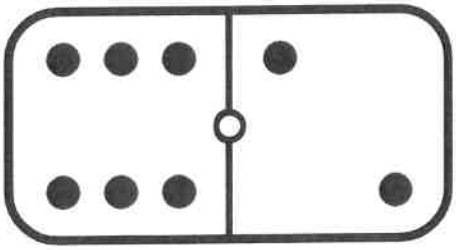
_____ _____ _____



_____ _____ _____

..... + ... = ...

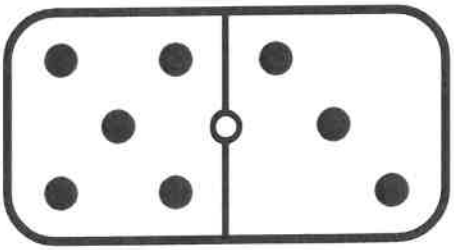
_____ _____ _____



_____ _____ _____

..... + ... = ...

_____ _____ _____



_____ _____ _____

..... + ... = ...

_____ _____ _____

Wednesday {Week 1}

Write and read each sight word.

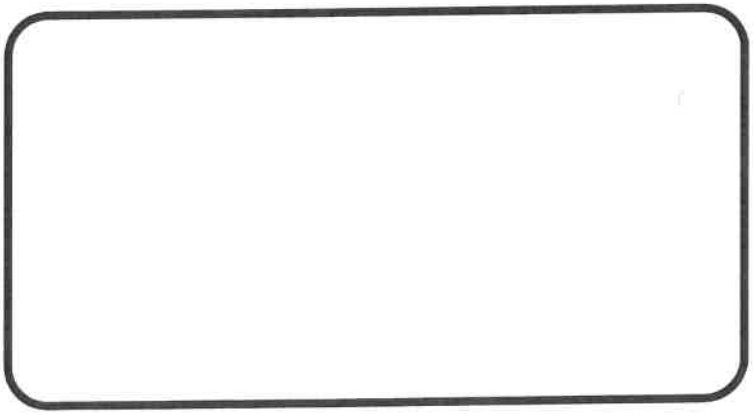
1. said	1. was	1. for
2.	2.	2.
3.	3.	3.
1. like	1. to	1. can
2.	2.	2.
3.	3.	3.

Thursday {Week 1}

Read a book together and write about your favorite part.

Title: _____ **Author:** _____

What was your favorite part of the story?



_____

_____

_____

_____

_____

_____

_____

Monday {Week 2}

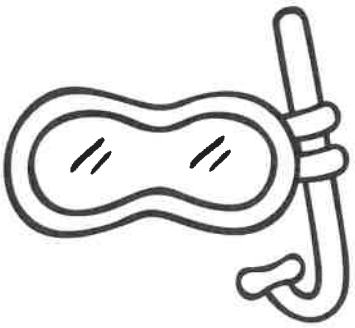
Find the sight words in the word search.

Find: the and we come it

r	u	t	y	w	e	y	u	r	p	t
t	g	n	c	o	m	e	f	i	t	o
w	f	n	t	h	e	e	a	m	o	l
i	n	l	a	n	u	r	w	n	a	n	d

Tuesday {Week 2}

Complete the picture and write a sentence describing it.



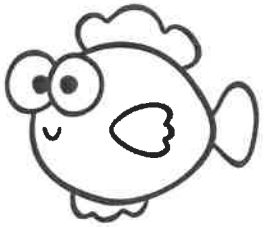
Wednesday {Week 2}

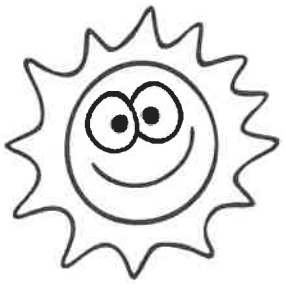
Fill in the missing numbers.

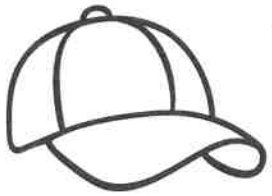
1		3		
	7	8		
11			14	
		18		20

Thursday {Week 2}

Write the initial sound for each picture.







Monday {Week 3}

Jump for each word and write how many words you hear.

I like to play. _____

He can run. _____

The sun is hot. _____

We had fun. _____

Tuesday {Week 4}

Fill in the missing sight words.

Word Bank

make
I
you
big
we
in
and
go

1. _ like to play at the park.
2. I see a dog ___ a cat.
3. Do ___ have a book?
4. __ can go home.
5. Can you ____ a cake.
6. The box is __ the room.
7. The car can __ fast.
8. My shoes are too ___.

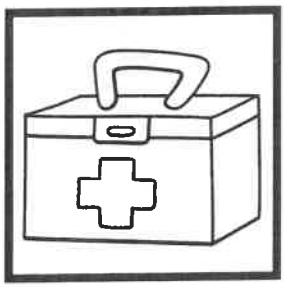
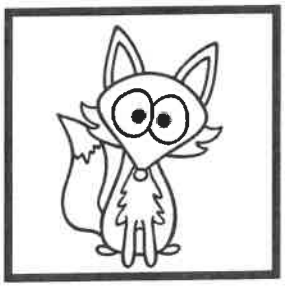
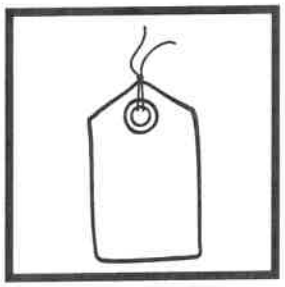
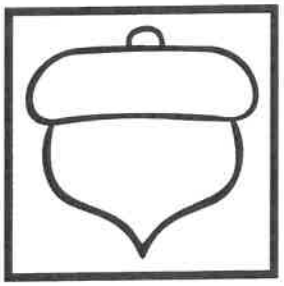
Wednesday {Week 3}

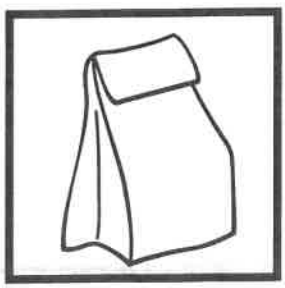
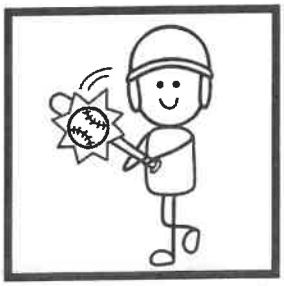
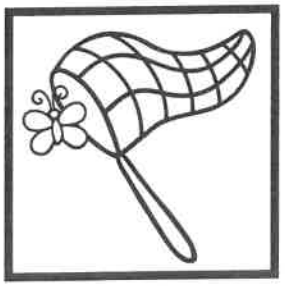
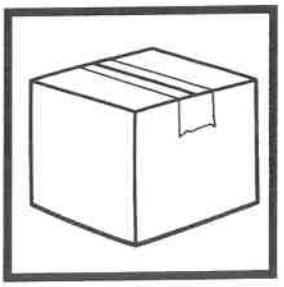
Use objects to solve the addition problems.

5 + 3 =	2 + 9 =
7 + 1 =	4 + 4 =
6 + 0 =	8 + 3 =

Thursday {Week 3}

Match the rhyming words.

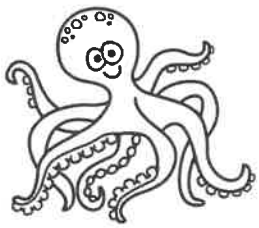
Monday {Week 4}

Write the numbers in the correct order.

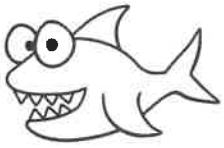
8 10 9	
13 12 11	
7 6 5	
4 2 3	

Tuesday {Week 4}

Circle the number of syllables in each word.

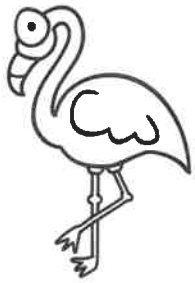


1 2 3

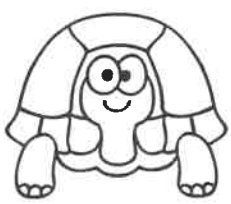


1 2 3

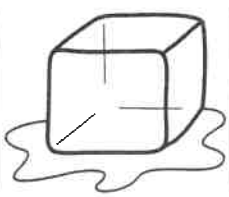
1 2 3



1 2 3



1 2 3



1 2 3

Wednesday {Week 4}

Trace and read the sentences.

Do you like to play?

I have a big dog.

The water is blue.

Can he ride a bike?

Thursday {Week 4}

Find the sight words in a magazine, newspaper, etc.

GLUE HERE...

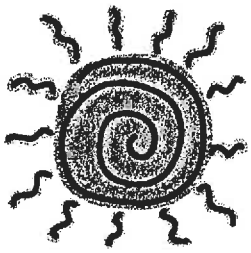
Word Bank

up
look
a
two
see
where
you
my

Summer Reading Log

Date	Book Title/Author	Minutes	Initial

Best Books for First Graders



Great Read Alouds

- Frog and Toad are Friends, by Arnold Lobel
- My Best Friend, by Pat Hutchins
- There Is a Bird on Your Head!, by Mo Willems
- Don't Let the Pigeon Drive the Bus!, by Mo Willems
- Emily's First 100 Days of School, by Rosemary Wells
- Alexander and the Terrible, Horrible, No Good, Very Bad Day, by Judith Viorst
- Henry and Mudge, by Cythinia Rylant
- How I Became a Pirate, by Melinda Long
- Diary of a Worm, by Doreen Cronin
- Lilly's Purple Plastic Purse, by Kevin Henkes
- Owen, by Kevin Henkes
- Tacky the Penguin (series), by Helen Lester & Lynn Musinger
- Strega Nona, by Tomie de Paola
- Officer Buckle and Gloria, by Peggy Rathmann
- Skippyjon Jones, by Judy Schachner
- A Bad Case of the Stripes, by David Shannon
- Duck on a Bike, by David Shannon

Independent Reading

Students aim to end kindergarten at a Level C and end 1st grade at a Level I. Below are some books that students can try over the summer as they prepare for 1st grade.

Level C

All Kinds of Kids, by Christina Mia Gardeski
The Berenstain Bears, Big Bear, Small Bear, by Stan Berenstain
Biscuit Visits the Big City, by Alyssa Satin Capucilli
Fall Leaves, by Don L. Curry
One Windy Wednesday, by Phyllis Root

Level D

Bright Eyes, Brown Skin, by Cheryl Willis Hudson
Chick and the Duckling, by Mirra Ginsburg
From Head to Toe, by Eric Carle
Hide and Snake, by Keith Baker
One Happy Classroom, by Charnan Simon

Level E

Clifford's Puppy Days, by Norman Bridwell
Hats, Hats, Hats, by A. Morris
Where's Spot?, by Eric Hill
A Tree Can Be, Judy Nayer
Foot Book, by Dr. Seuss

Level F

Itchy, Itchy Chicken Pox, by Grace Maccarone
Soccer Game, Grace Maccarone
Harry Takes a Bath, Harriet Ziefert
Bubble Trouble, Mary Packard
The Lady with the Alligator Purse, by Nadine Westcott

Level G

David Gets in Trouble, by David Shannon
I Love Trains!, by Philemon Sturges
Marvin K. Mooney, Will You Please Go Now!, by Dr. Seuss
Barnyard Banter, by Denise Fleming
Chicks and Salsa, by Aaron Reynolds

Level H

Danny and the Dinosaur Go to Camp, by Syd Hoff
Goodnight Moon, by Margaret Wise Brown
Sammy the Seal, by Harriet Ziefert
The Teeny-Tiny Woman, by Harriet Ziefert
A Kiss for Little Bear, by Else H. Minarik

Level I

Froggy Goes to School, by Jonathan London
The Gingerbread Man, by Rita Rose
New Shoes, Red Shoes, by Susan Rollings
Alligators All Around, by Maurice Sendak
Stanley, by Syd Hoff

Writing Checklist:

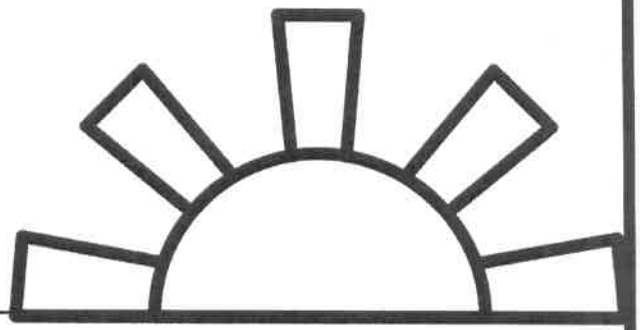
- ☐ begin with capital
- ☐ use finger spaces
- ☐ sound out words
- ☐ end with punctuation
- ☐ detailed picture

What will you miss most about last school year? Why?

Writing Checklist:

- ☐ begin with capital
- ☐ use finger spaces
- ☐ sound out words
- ☐ end with punctuation
- ☐ detailed picture

What is your favorite outdoor activity? Describe it!



Writing Checklist:

- ☐ begin with capital
- ☐ use finger spaces
- ☐ sound out words
- ☐ end with punctuation
- ☐ detailed picture

If you could have any job at your school, what would it be? Why?