Hello KINDERGARTEN

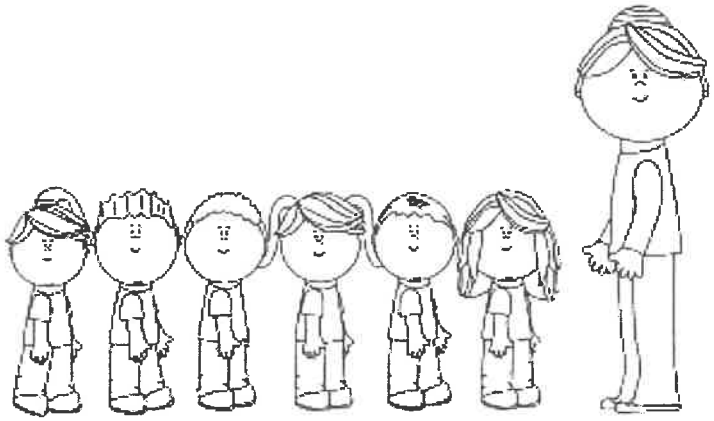
I wish you lots of sunshine and happiness as some wonderful summertime fun is about to begin! Please don't forget....that kindergarten is just around the corner and it promises to be completely amazing.

Over the summer students are encouraged to read a good book daily and practice skills from the gearing up for kindergarten checklist. While all these skills are not expected to be fully mastered upon entering kindergarten, please build upon these skills throughout the summer as your child prepares for their first day of school. Next, you will find a summer journal. Students are encouraged to make entries during the summer. Students can draw a picture for each entry. You will also find some skill review information that can be used at home for continued practice. Last, attached is the supply list for kindergarten.

I hope that everyone has a wonderful summer and I am looking forward to meeting everyone in September!!

Sincerely,

Mrs. Warner



Kindergarten Supplies

- ❑ Back pack (regular sized-Labeled)
- ❑ Lunch Bag- Labeled
- ❑ 2 boxes of crayons (no more than 24 count)
  - ❑ Red
  - ❑ Blue
  - ❑ Yellow
  - ❑ Green
  - ❑ Orange
  - ❑ Purple
  - ❑ Brown
  - ❑ Pink
  - ❑ White
  - ❑ Black
  - ❑ Gray
  - ❑ Skin tone
- ❑ 1 pair Fiskars blunt tip safety edge scissors
- ❑ 1 HARD plastic pencil case- labeled
- ❑ Elmer's 1.4oz glue sticks (4 pack)
- ❑ 4 Vinyl folders (1 red, 1 blue, 1 green, 1 yellow)
- ❑ 1 package black dry erase markers
- ❑ Disinfecting wipes
- ❑ Hand sanitizer **wipes**
- ❑ Box of tissue
- ❑ Plug in headphones for the computer
- ❑ Last names A-M: 1 gallon zip lock bags, Last names N-Z: sandwich size
- ❑ 1 package Playdough
- ❑ $60 in a labeled envelope for Chromebook insurance

Kindergarten Supplies Directions

1. Label the outside of the pencil case with the student's name.
2. Place the opened loose crayons, 1 glue stick, and scissors in the pencil case.
3. Label 1 large zip lock bag that contains the 2nd set of crayons and remaining glue sticks. (These will be stored and used as their replacement supplies as needed.)
4. Label on the **front** of each vinyl folder the student's first and last name.
5. Label 1 large zip lock bag that contains 1 package of playdough
6. Place the computer headphones in a labeled zip lock bag

Thank you for your help with setting up your child's school supplies!

Welcome to

KINDERGARTEN

IS YOUR CHILD READY FOR KINDERGATEN?

The following list of developmental skills will help you determine your child's readiness for kindergarten.

If Your Child is Able to:

- ✓ Pay attention to a short story
- ✓ Speak so that unfamiliar person can understand
- ✓ Color with a crayon within reasonable outlines
- ✓ Take care of toilet needs by himself/herself
- ✓ Be away from mom or dad for up to three hours without being upset
- ✓ Zip or button his/her coat
- ✓ Tie a simple knot
- ✓ Get through the day without a nap
- ✓ Follow simple directions
- ✓ Work and play cooperatively with other children

HOW CAN I PREPARE MY CHILD FOR KINDERGARTEN?

You can help in the following way by seeing that your child knows:

- ✓ His/ Her full name
- ✓ His/ Her address
- ✓ How to be independent in toilet habits
- ✓ How to use a tissue
- ✓ How to follow simple directions
- ✓ How to put on and remove outdoor clothing with little help

Before he or she starts school:

- ✓ See that he/she has a chance to play with other children
- ✓ Emphasize that school is a happy place so he/she will look forward to coming
- ✓ Take trips to parks, farms, airports, etc
- ✓ Read stories aloud to him/her and let him/her handle picture books
- ✓ Select good television programs for him/her to view
- ✓ Monitor computer and internet use and exposure
- ✓ Give him/her experiences with pencils, crayons, paints, scissors, and paste

Before School Starts

Please Work With Your Child On

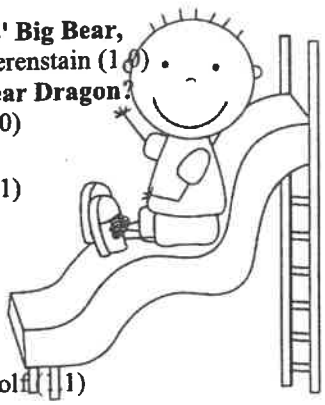
- ❑ Saying his or her first AND last name.
- ❑ Write their first name or attempt to.
- ❑ Tell an adult if something is wrong.
- ❑ Tell an adult when they need help.
- ❑ Take care of basic needs on own (restroom, tissues.)
- ❑ Read often. (You read to them, they pretend read.)
- ❑ Sing or recite nursery rhymes.
- ❑ Use scissors and glue.
- ❑ Follow two step directions.
- ❑ Sing the alphabet.
- ❑ Tie their shoes on their own.
- ❑ Count to 10.
- ❑ Take turns and share.
- ❑ Know their phone number
- ❑ Know their teacher's name.

Thank You!

©SIMPLY kinder

KINDERGARTEN
Read By Myself Books

- ✓ **I Want a Pet!** by Cathy Morrison (0.3)
- ✓ **Show and Tell** by Mercer Mayer (0.3)
- ✓ **Big Brown Bear** by David McPhail (0.4)
- ✓ **The Foot Book** by Dr. Seuss (0.6)
- ✓ **I Love School!** by Hans Wilhelm (0.6)
- ✓ **I Lost My Tooth!** by Hans Wilhelm (0.7)
- ✓ **Biscuit Finds a Friend** by Alyssa Satin Capucilli (0.8)
- ✓ **David Goes to School** by David Shannon (0.9)
- ✓ **Don't Let the Pigeon Drive the Bus!** Mo Willems (0.9)
- ✓ **Big Pig and Little Pig** David McPhail (0.9)
- ✓ **Please Write Back!** by Jennifer E. Morris (0.9)
- ✓ **Bear and Bee** by Sergio Ruzzier (1.0)
- ✓ **Cinderella's Countdown to the Ball** by Heidi Kilgras (1.0)
- ✓ **Busy, Busy, Butterfly** by Molly Carroll (1.0)
- ✓ **How to Be a Kitten** by Sharon Callen (1.0)
- ✓ **Happy Birthday, Princess!** by Jennifer Liberts Weinberg (1.0)
- ✓ **Let's Go for a Drive!** by Mo Willems (1.0)
- ✓ **Princesses and Puppies** by Jennifer Liberts Weinberg (1.0)
- ✓ **The Sandcastle** by Ira Wood (1.0)
- ✓ **The Berenstain Bears' Big Bear, Small Bear** by Stan Berenstain (1.0)
- ✓ **What's in the Sky, Dear Dragon?** by Margaret Hillert (1.0)
- ✓ **Anna's Best Friends** by Christy Webster (1.1)
- ✓ **Petting Zoo** by Deborah Lock (1.1)
- ✓ **All by Myself!** by Aliki (1.1)
- ✓ **Hog and Dog** by Diane Wright Landolf (1.1)



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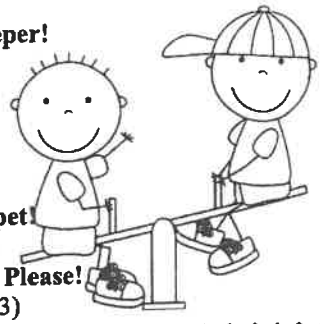
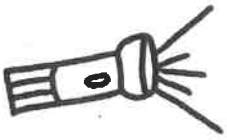
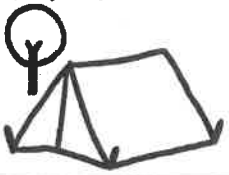
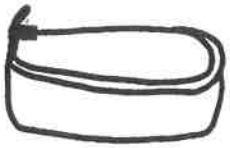
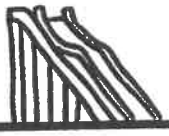
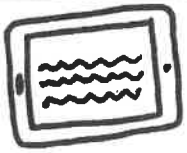
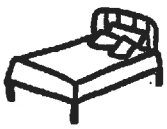
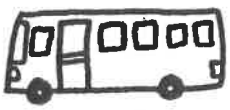
- ✓ **May I Please Have a Cookie?** by Jennifer E. Morris (1.1)
- ✓ **Must be Santa** by Tim Moore (1.1)
- ✓ **Monkey Play** by Alyssa Satin Capucilli (1.1)
- ✓ **Before and After** by Joy Frisch-Schmoll (1.2)
- ✓ **Clifford the Big Red Dog** by Norman Bridwell (1.2)
- ✓ **Baby Pandas** by Bethany Olson (1.2)
- ✓ **Puppy Mudge Finds a Friend** by Cynthia Rylant (1.2)
- ✓ **Flying High** by Nick Eliopulos (1.2)
- ✓ **Go, Dog. Go!** by P.D. Eastman (1.2)
- ✓ **Construction Kitties** by Judy Sue Goodwin-Sturges (1.2)
- ✓ **The Berenstain Bears Ride the Thunderbolt** by Stan Berenstain (1.2)
- ✓ **Ballet Stars** by Joan Holub (1.2)
- ✓ **Mittens at School** by Lola M. Schaefer (1.2)
- ✓ **I Like Bugs** by Margaret Wise Brown (1.2)
- ✓ **Too Many Dogs** by Lori Haskins (1.2)
- ✓ **Money, Money Honey Bunny!** by Marilyn Sadler (1.2)
- ✓ **I Love Rocks** by Cari Meister (1.2)
- ✓ **Great Day for UP** by Dr. Seuss (1.3)
- ✓ **Biscuit Finds a Friend** by Capucilli, Alyssa Satin (1.3)
- ✓ **Cake Soup** by Erica Farber (1.3)
- ✓ **Honey Helps** by Laura Godwin (1.3)
- ✓ **Ink, Wink, and Blink Work Out!** by Pete Whitehead (1.3)
- ✓ **We Play on a Rainy Day** by Angela Shelf Medearis (1.3)
- ✓ **See Me Dig** by Paul Meisel (1.3)
- ✓ **Tiny Goes to the Library** by Cari Meister (1.3)
- ✓ **Beep! Beep! It's Beeper!** by Carole Lexa Schaefer (1.3)
- ✓ **Follow Me, Mittens** by Lola M. Schaefer (1.3)
- ✓ **Listen to My Trumpet!** by Mo Willems (1.3)
- ✓ **Noodles: No Kisses, Please!** by Hans Wilhelm (1.3)



Highlights

Summer Reading BINGO

In a kiddie pool	 In a closet with a flashlight	In a fort with a friend 	On a swing gently swinging	In a sand chair at the beach
A book review on Sunday	In the bleachers at a game	At a campsite by a fire	Food on a takeout menu	In a tub, without water 
At the breakfast table	In a rocking chair or glider		In a tree house or wagon	In line at a theme park 
On a carpet with headphones	The news to a pet	A poem by Shakespeare	 An e-book or e-zine	A movie review
On a blanket at a lake	A scene in a play	Towns on a map	 In your parents' bed	A train or bus schedule 

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Ready for Kindergarten

Write first name	Practice phone number	Practice address	Recite birthday
Identify patterns	Identify colors	Practice scissor skills	Identify some shapes
Practice writing letters	Match uppercase to lowercase letters	Identify lowercase letters	Identify uppercase letters
Count to 20	Rhyme familiar words	Practice writing numbers to 10	Count objects
Read a book with mom or dad	Use comparative (big/small) words	Identify position/ direction concepts	Put 3-4 pictures together to tell a story

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Name _____

Identify the Letters

Have your child identify each of the letters in the box.

g	h	I	O	g	h	T	M
t	e	j	F	G	R	J	Y
K	D	n	A	B	Y	s	U
H	C	w	P	r	S	I	Z
l	M	W	Q	V	X	z	n

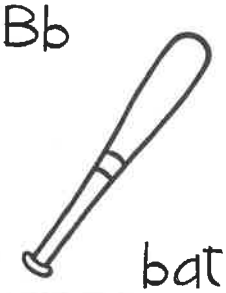
Have the child identify the sounds of each letter.

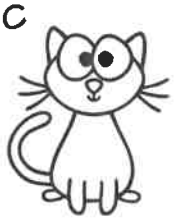
l	q	d	x	m	u	c	p
f	s	o	j	t	b	v	h
r	e	r	a	c	t	w	y
z	i	e	m	k	g	n	a

Alphabet Chart

Aa

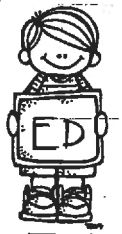
apple

Bb

bat

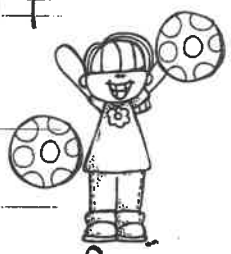
Cc

cat

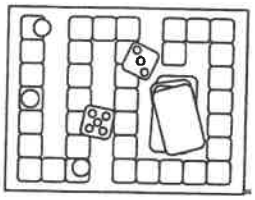
Dd

dog

Ee


Ed

Ff

fun

Gg

game

Hh

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Ii

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Jj

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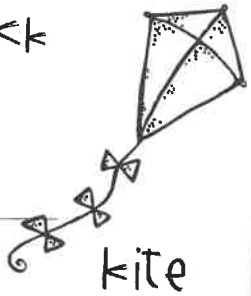
Kk

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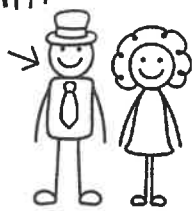
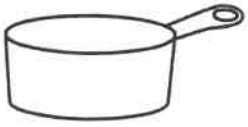

man

Nn

nut

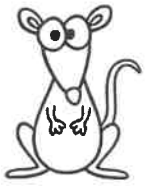
Oo

octopus

Pp

pan

Qu qu

queen

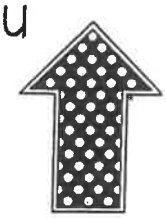
Rr

rat

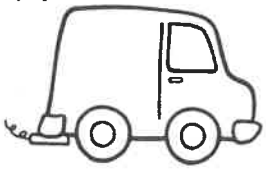
Ss

snake

Tt

top

Uu

up

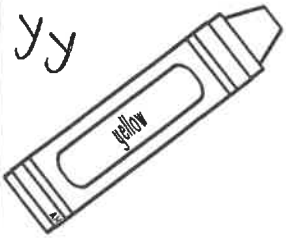
Vv

van

Ww

wind

Xx

fox

Yy


yellow

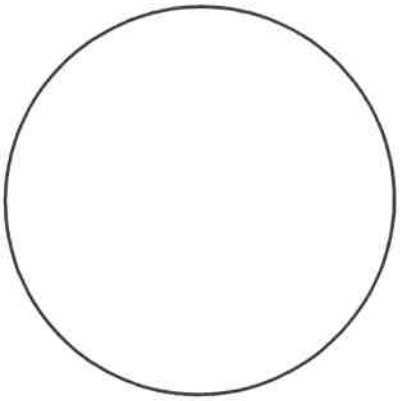
Zz

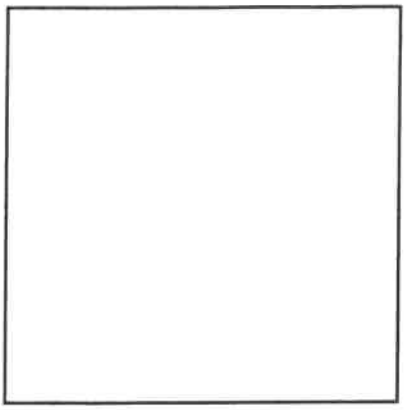
zebra

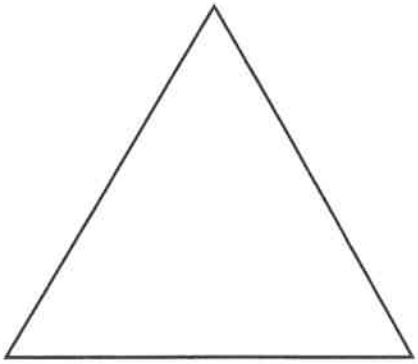
Point to numbers 1 – 30 while you count them out loud.

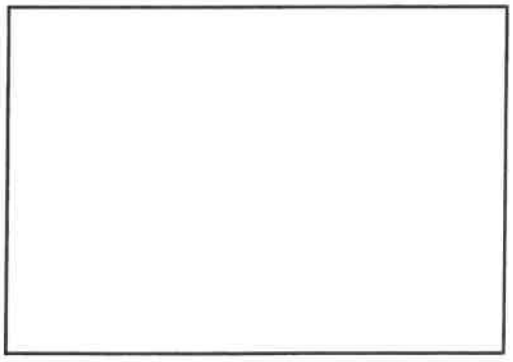
1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

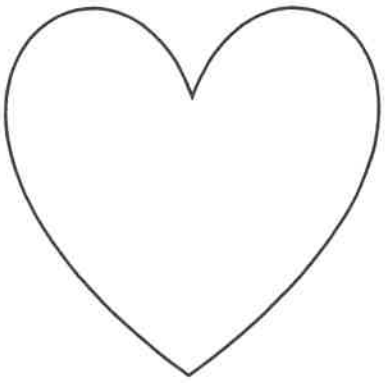
Point to the shape. Tell what it is.

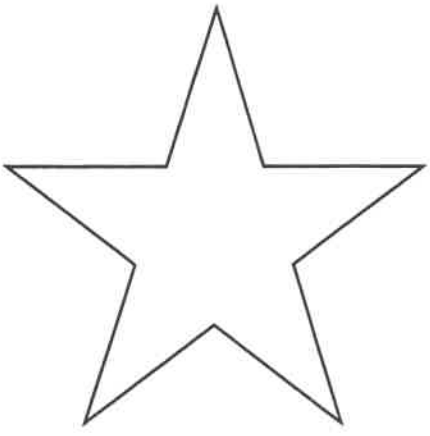


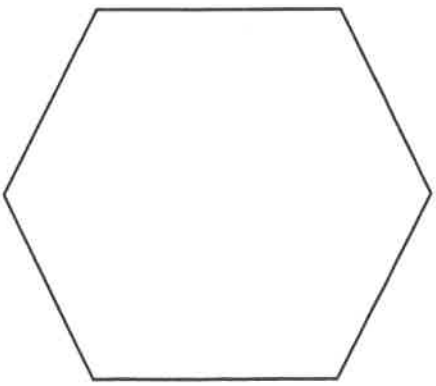






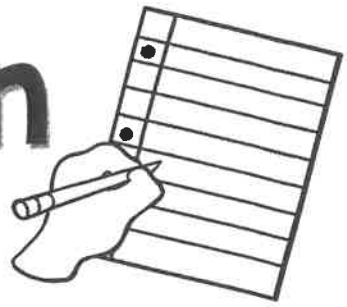


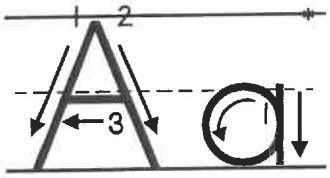


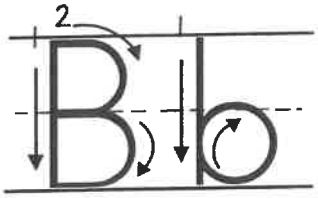


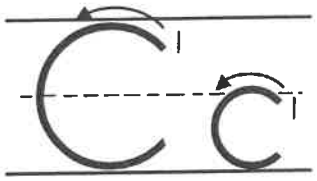
Letter Formation

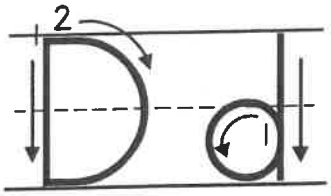
for left-handed learners

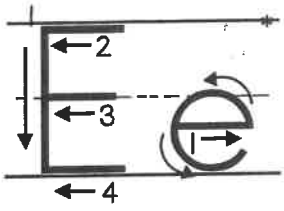


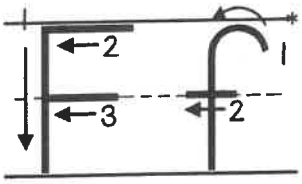


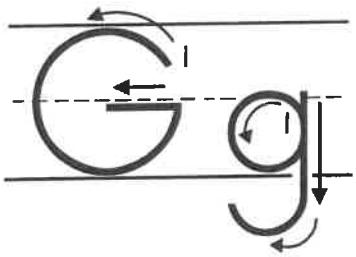


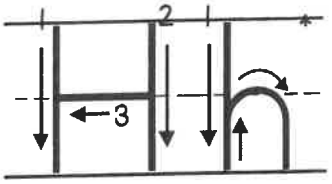


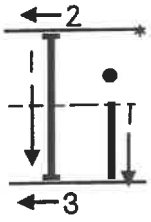


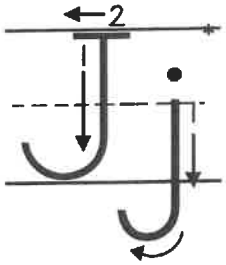


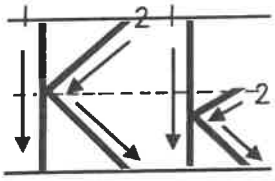


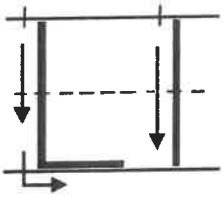


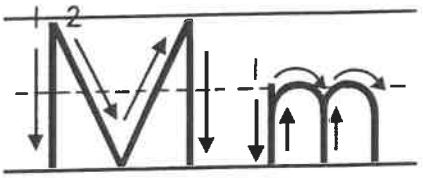


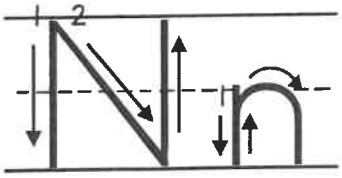


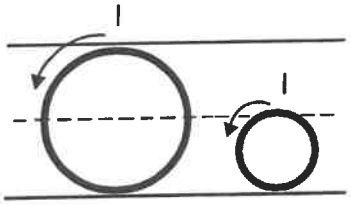


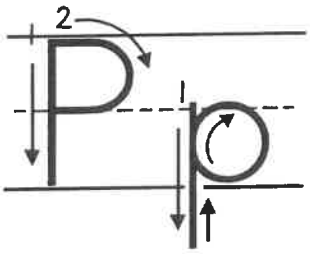


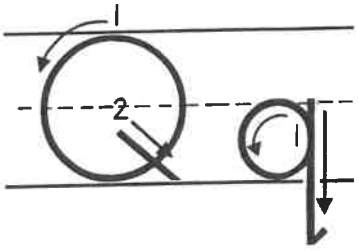


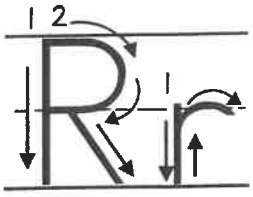


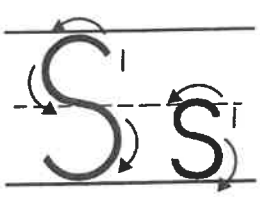


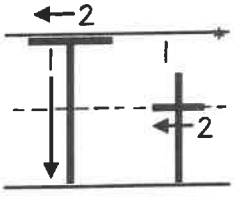


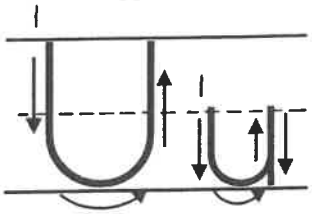


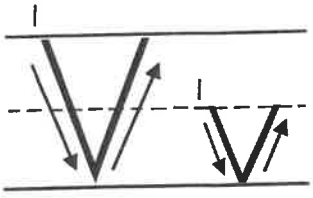


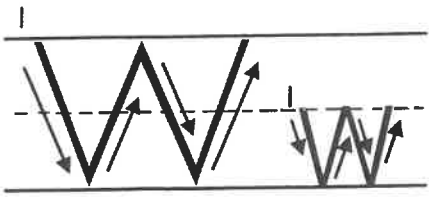


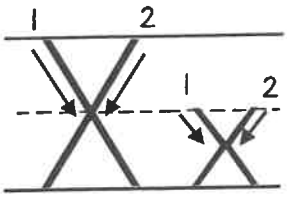


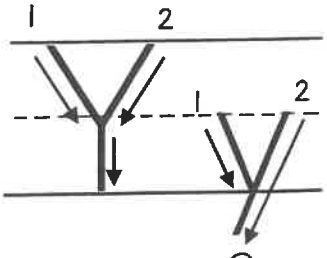


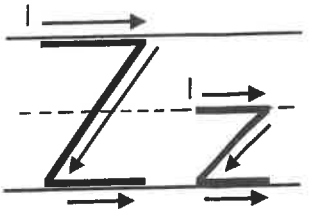












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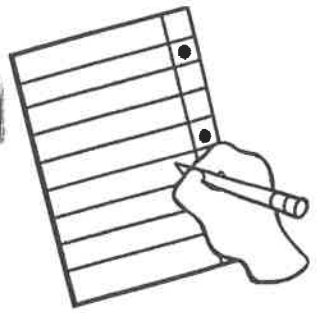
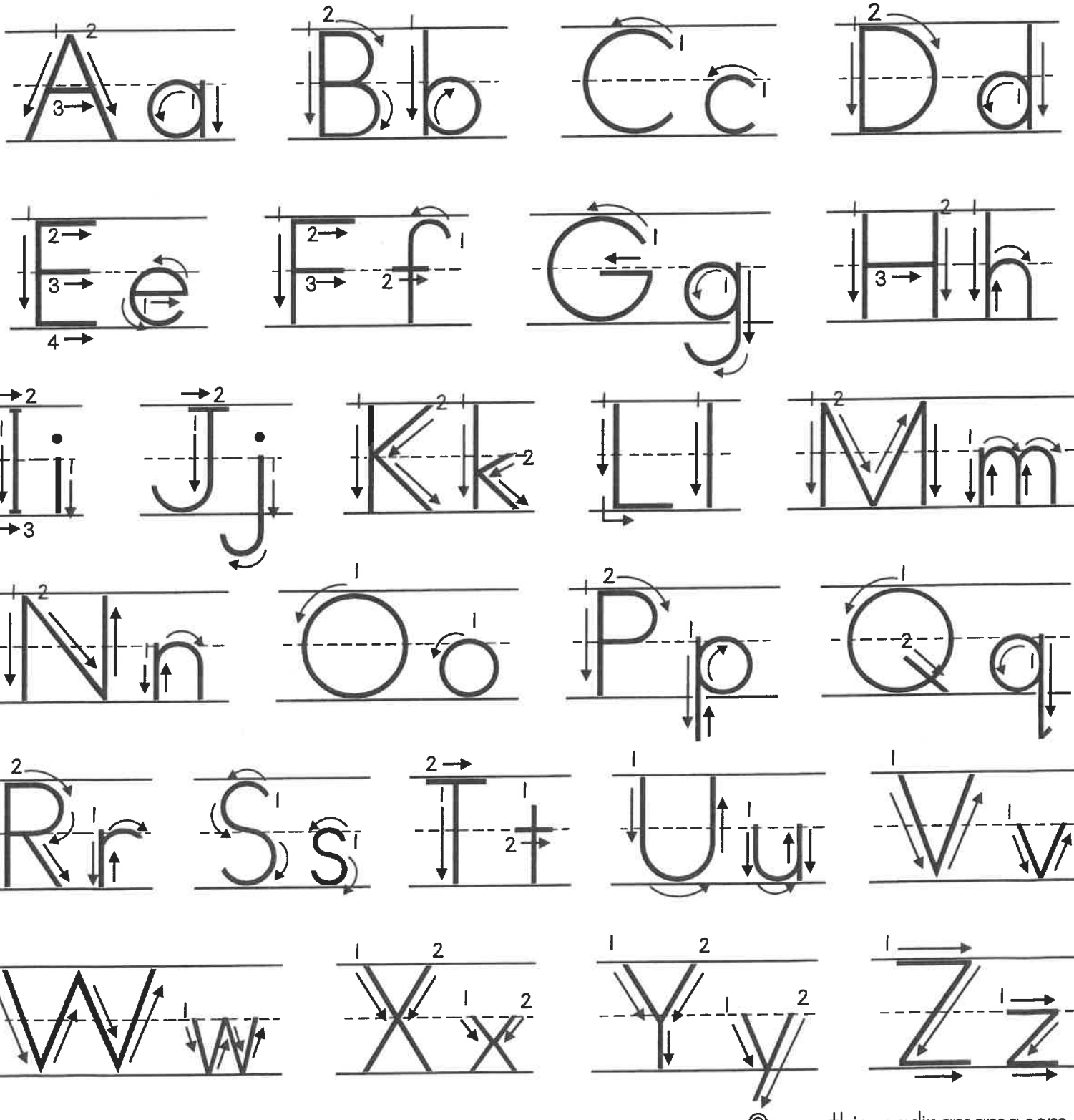
Letter Formation

for right-handed learners





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Ideas for Name Practice at Home

-Have your child use magnetic letters to build his/her name.

-Write your child's name on a popsicle stick. Write each letter on a clothespin. Have your child match each letter to their name on the stick.

-Write the letters of your child's name on index cards and put them in a path on the floor. Have him/her say the letters as they walk on the cards.

-Have your child stamp the letters in his/her name into playdoh.

-Write your child's name across a picture. Cut the picture into strips with one letter on each strip. Have your child put the letters in order to re-build the picture.

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Fine Motor Activities

-String beads on a shoelace.

-Cut out pictures in a magazine.

-Pick up different objects (rice, macaroni, beads, etc.) with tweezers and transfer them from container to container.

-Knead and roll out play doh.

-Use a hole puncher to make "confetti."

-Use a dropper to transfer water from one cup to another.

-Open and close a Ziploc bag.

-Play with Legos.

-Practice buttoning and unbuttoning a shirt.

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