

## St. Mary's School Summer Reading

Grade 7

### 1<sup>st</sup> Read Outline

Follow these steps below in order to accomplish this assignment.

1<sup>st</sup>-Read this assignment outline page.

2<sup>nd</sup>-Next follow the directions on the page titled '*Preparing to Read Your Books*'.

3<sup>rd</sup>-Then complete the specifications work sheets after each book you read.

4<sup>th</sup>-Lastly choose 1 of the 3 books you read to do a full evaluation of. Use the last work sheet for this evaluation.

5<sup>th</sup> - Create a collage that visually identifies the 4 "Key Elements of Literature" for each book on a separate Google.Doc page & submit all your work by the 1<sup>st</sup> Day of School this coming Fall.

### Assignment Outline

#### Student Requirements:

A. Students are required to read a total of 3 books during the course of the summer

One book from each of the following genres/categories:

- a. Classics
- b. Science or Fantasy Fiction
- c. Young Adult Fiction
- d. Nonfiction

B. Students may chose the 3 book titles to read from the above listed genres/categories that are within their reading level

C. Before beginning any book read all of the instructions in this packet. Begin by reading the page titled '*Preparing to Read Your Books*'.

- a. Follow the 3 Simple Steps to Good Reading

D. Complete the Summer Reading Specifications Work Sheets for all 3 books.

E. Choose 1 of the 3 books you read and complete the Summer Reading Evaluation Work Sheet.

F. Create a collage that visually identifies the 4 "Key Elements of Literature" for each book on a separate Google.Doc page & submit **all your work** by the 1<sup>st</sup> Day of School this coming Fall.

G. These required readings and assignments are for grades and are due the first day of school

# Summer Reading

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### 2<sup>nd</sup> Preparing to Read Your Books

Do 2<sup>nd</sup>

Follow these Literature guidelines on how to read more critically before you begin this assignment. These strategies will assist you in being more aware of what you are reading, in retaining the content of what you read and in answering questions about each book's story elements.

#### 3 Simple Steps to Good Reading Skills:

1. Before you read...
  - a. Think - What is the book going to be about?
  - b. Predict - What might happen?
  - c. Connect - What do you already know about the topic of the story?
2. While you are reading...
  - a. Ask - Does what you are reading make sense?
  - b. Ask - Do you understand the meanings of all of the words?
  - c. Ask - Are you creating pictures in your mind?
3. After you read...
  - a. Review - See if your predictions were correct.
  - b. Evaluate - Did you learn something interesting or new?
  - c. Retell - Share your story or the information in a summary.

#### Elements of a Book:

Consider these elements of a book as you read and then as you begin to answer the questions on the work sheet. Remember the 5 W's - Who, What, Where, When & Why?

##### Characters - Who?

Who are the main characters in a story? How did any character change during the course of the book? Who has the most important relationship among the characters in the story, & why?

##### Setting - Where & When?

Where & when has the author chosen to place the setting of the story? How is the setting important to the telling of the story?

##### Plot - What?

What is happening in the story? What action or events are taking place? Notice the sequence of events - the chronological order of what takes place in the story.

##### Theme - Why?

Why did the author chose to tell this story - is there a moral or point to the story? Why did the author use a particular style that captured the essence of the book - such as the use of humor or a unique narrative?

# 3<sup>rd</sup> Summer Reading Specifications Work Sheet

## Grade 7

Do 3<sup>rd</sup>

Directions: Use the space provided to complete the specifications for each of the books you read.

\*(Answer the comprehension & analytical questions only for the 1 book you choose to evaluate using the work sheet identified as Do 4<sup>th</sup>.)

### Specifications

Name:

Date Completed:

Title:

Author:

Publisher:

Book Genre:

**Parent/Guardian Signature:**

### Specifications

Name:

Date Completed:

Title:

Author:

Publisher:

Book Genre:

**Parent/Guardian Signature:**

### Specifications

Name:

Date Completed:

Title:

Author:

Publisher:

Book Genre:

**Parent/Guardian Signature:**

4<sup>th</sup> Summer Reading Work Sheet

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Directions: Choose one of the three books that you read and identify and explain each of the 4 key elements to the story; Characters, Setting, Plot & Theme. You may list or bullet the information.

**Characters - Who?** Who are the main characters in a story? How did any character change during the course of the book? Who has the most important relationship among the characters in the story, & why?

**Setting - Where & When?** Where & when has the author chosen to place the setting of the story? How is the setting important to the telling of the story?

**Plot - What?** What is happening in the story? What action or events are taking place? Notice the sequence of events - the chronological order of what takes place in the story.

**Theme - Why?** Why did the author chose to tell this story - is there a moral or point to the story? Why did the author use a particular style that captured the essence of the book - such as the use of humor or a unique narrative?